



BITTERNE
C of E PRIMARY

Pupil Premium Policy

Headteacher: Mrs. Jen Johnson

Reviewed by	Headteacher	Authorised by	Governing Body
Date	December 2025	Next Review	December 2026
Review Cycle	Annually	Signed by Chair of Governors	Rev Tony Palmer



Together we soar...



1. Aims

As a Church of England school, the governors and leaders believe that every child is unique and valued. Every pupil, regardless of background or circumstance, should have access to high-quality education and opportunities that enable them to thrive academically, socially and emotionally. Our Christian values of Hope, Courage and Creativity underpin our commitment to equity, inclusion and aspiration for disadvantaged pupils.

The school aims to ensure that all pupils, including those eligible for Pupil Premium, are safe, supported and enabled to achieve their potential. We are committed to partnership working with families, the Local Authority and external agencies to secure the best outcomes for pupils.

The school aims to:

- Reduce gaps in attainment and progress between disadvantaged pupils and their peers in reading, writing and mathematics.
- Strengthen early language, communication, phonics and reading outcomes, particularly in EYFS and KS1.
- Improve attendance, behaviour and emotional regulation through targeted Social Emotional Mental Health and pastoral support.
- Ensure disadvantaged pupils access a broad curriculum, enrichment and cultural capital opportunities.
- Support high-attaining disadvantaged pupils to achieve at greater depth.

2. Legislation and guidance

- Pupil Premium: conditions of grant 2025–2026 (DfE)
- Using the pupil premium: guidance for school leaders (DfE)
- Pupil premium: overview (DfE, updated December 2025)
- Behaviour in Schools: advice for headteachers and school staff (DfE, February 2024)
- Keeping Children Safe in Education (DfE, 2025) - This update reflects the statutory guidance that came into force on 1 September 2025 and replaces the previous 2024 version of Keeping Children Safe in Education.
- The Education Endowment Foundation (EEF) Guide to the Pupil Premium (for evidence-informed approaches)

It reflects current expectations for evidence-informed practice, transparency, and impact evaluation.

3. Purpose of the grant

The Pupil Premium grant provides additional funding to support:

- pupils eligible for Free School Meals
- looked-after children and previously looked-after children
- children from service families

The grant is used to address educational disadvantage by improving attainment, progress, attendance, engagement and wellbeing. The school recognises that disadvantage is not always linked to low attainment and uses funding to remove barriers to learning and participation.



4. Use of the grant

The school implements Pupil Premium through a tiered model, aligned fully with the agreed Pupil Premium Strategy 2025–2026:

- Tier 1: whole-school approaches
- Tier 2: targeted academic and pastoral support
- Tier 3: individualised and wider strategies

Provision is evidence-informed and reflects priorities identified in the published Pupil Premium Strategy, including early language, reading, SEMH, attendance and curriculum access.

The school:

- identifies disadvantaged pupils clearly
- tracks progress and attendance rigorously
- reviews provision termly
- adapts provision responsively

The strategy statement is published annually on the school website in line with DfE requirements and remains fixed for the academic year once approved by governors.

5. Eligible pupils

Pupil Premium funding is allocated for pupils in Reception to Year 6 who meet the eligibility criteria set out in the conditions of grant.

5.1 Ever 6 Free School Meals

Pupils recorded in the October census who have been eligible for FSM at any point in the last six years, including those with no recourse to public funds.

5.2 Looked-after children

Pupils in the care of a Local Authority for at least one day.

5.3 Previously looked-after children

Pupils who were previously looked after and are now adopted, subject to a special guardianship order or child arrangements order.

5.4 Service children

Pupils with parents serving in the armed forces or in receipt of a service child pension.



6. Roles and responsibilities

6.1 Headteacher and Senior Leadership Team

Responsible for:

- Strategic oversight of Pupil Premium in line with the agreed strategy.
- Ensuring staff understand their role in supporting disadvantaged pupils
- Monitoring impact and value for money
- Reporting regularly to governors

6.2 Governors

Responsible for:

- Holding leaders to account for implementation
- Ensuring compliance with grant conditions
- Scrutinising impact data and strategic evaluation rather than individual spending decisions.
- Setting ambition and equity expectations

6.3 School staff

Responsible for:

- High-quality teaching for all pupils
- Identifying pupils not making expected progress
- Implementing agreed interventions consistently

6.4 Virtual School Heads

Responsible for:

- Managing Pupil Premium Plus
- Overseeing Personal Education Plans
- Ensuring funding raises outcomes for looked-after pupils

7. Monitoring arrangements

The Senior Assistant Headteacher for Inclusion monitors Pupil Premium provision and impact. The policy and associated strategy are reviewed annually.

Governors receive regular anonymised reports and evaluation of impact



8. Links with other policies

This policy links with:

- Behaviour Policy
- Safeguarding Policy
- SEND Policy and Information Report
- Attendance Policy
- Equality Policy